# Economics 300-01: Quantitative Methods in Economics <br> Wesleyan University, Fall 2007 <br> Selected Answers to Problem Set \#3 

4-8: Distribution of likely weather and associated attendance:

| Weather | Attendance | Relative <br> Frequency |
| :---: | :---: | :---: |
| wet, cold | 5,000 | 0.20 |
| wet, warm | 20,000 | 0.20 |
| dry, cold | 30,000 | 0.10 |
| dry, warm | 50,000 | 0.50 |

1. The expected (mean) attendance can be calculated by multiplying each likely attendance rate by the probability (i.e. relative frequency) with which it occurs. Thus, if $X$ is the (discrete) random variable representing attendance, then the mean attendance, $\mathrm{E}[X]$ is

$$
\begin{aligned}
\mathrm{E}[X] & =\sum_{x \in X} x \cdot p(x) \\
& =5,000(.2)+20,000(.2)+30,000(.1)+50,000(.5) \\
& =33,000
\end{aligned}
$$

2. Let's find the expected profit from this venture. The expected revenue is $\$ 9 \times 33,000=\$ 297,000$. The expected (variable) costs are $\$ 2 \times 33,000=\$ 66,000$, and the fixed costs are $\$ 150,000+\$ 60,000=\$ 210,000$. The total expected cost is therefore $\$ 276,000$. Since the expected revenue exceeds the expected cost, the producer should go ahead with the concert - provided he or she is not averse to taking some risk. After all, a profit is not guaranteed by this calculation: it is simply likely.
(Notice that the break-even point is 30,000 tickets: so long as the producer expects to sell more than this number of tickets, he or she should go ahead with the concert. Do you see how to determine this break-even value?)

4-9: First, let's revise our table to incorporate the updated probabilities, and then recalculate the expected attendance.

| Weather | Attendance | Relative <br> Frequency |
| :---: | :---: | :---: |
| wet, cold | 5,000 | 0.30 |
| wet, warm | 20,000 | 0.20 |
| dry, cold | 30,000 | 0.20 |
| dry, warm | 50,000 | 0.30 |

Given these updated probabilities, you can readily confirm that the expected attendance has dropped to $\mathrm{E}[X]=26,500$ people. How much money will the producer lose if he or she puts on the concert anyway? Let $P$ be the random variable that represents the profit from the concert. Then the expected profit can be seen to be

$$
\begin{aligned}
\mathrm{E}[P] & =\$ 9 \cdot \mathrm{E}[X]-\$ 2 \cdot \mathrm{E}[X]-\$ 210,000 \\
& =\$ 238,500-\$ 53,000-\$ 210,000 \\
& =-\$ 24,500
\end{aligned}
$$

On the other hand, if the producer cancels the performance completely, he or she will still have to pay $\$ 30,000$ in administrative costs, as well as a $\$ 15,000$ penalty. Thus cancelling the concert costs $\$ 45,000$.

Since the producer is expected to make a smaller loss from holding the concert than from cancelling it, it makes economic sense for a risk neutral producer to actually hold the concert. (You should calculate the smallest number of tickets the producer could sell that would still make it better - in expectation - to stage the concert than cancel it. If the producer is particularly averse to taking risks, he or she may prefer to simply pay the certain fee of $\$ 45,000$ than run the chance of making even bigger losses if the weather turns out to be unfavorable. Notice there is a $30 \%$ chance of losing $\$ 175,000$, and a $20 \%$ chance of losing $\$ 70,000$ if the concert is staged. Of course, there is also a $30 \%$ chance of turning a $\$ 140,000$ profit!)

4-21: We are told that the distribution of price increases (in percentage terms) is approximately normal, with a mean of $8 \%$ and a standard deviation of $10 \%$. With $X$ representing the random variable for the percentage increase in housing prices, we can express this distributional assumption symbolically as:

$$
X \sim \mathrm{~N}(0.08,0.01)
$$

In other words, $\mu=8 \%=0.08$, and $\sigma=10 \%=0.1$, so $\sigma^{2}=0.01$.

1. We are asked to find the probability that, given the above distribution, the price of a house will increase by more than $25 \%$. In symbols, we want to find

$$
\operatorname{Pr}(X>0.25)
$$

In order to solve this problem, we first must standardize the random variable X . Then we will be able to appeal to Table IV in the textbook.

To standardize a random variable, we subtract its mean and then divide that expression by the standard deviation. (Note: do not divide by the variance!) Hence,

$$
\begin{aligned}
\operatorname{Pr}(X>0.25) & =\operatorname{Pr}\left(\frac{X-\mu}{\sigma}>\frac{0.25-\mu}{\sigma}\right) \\
& =\operatorname{Pr}\left(\frac{X-\mu}{\sigma}>\frac{0.25-0.08}{0.1}\right) \\
& =\operatorname{Pr}\left(Z>\frac{0.17}{0.1}\right) \\
& =\operatorname{Pr}(Z>1.7) .
\end{aligned}
$$

This probability can easily be found in table IV as 0.045 : there is a $4.5 \%$ chance that they will not be able to afford a house.
2. The chance that the price of a house will drop is the probability that the price increase is less than $0 \%$ : $\operatorname{Pr}(X<0)$. As above, this can be calculated as

$$
\begin{aligned}
\operatorname{Pr}(X<0.0) & =\operatorname{Pr}\left(\frac{X-\mu}{\sigma}<\frac{0.00-0.08}{0.1}\right) \\
& =\operatorname{Pr}(Z<-0.8) \\
& =\operatorname{Pr}(Z>0.8) \\
& =0.212 .
\end{aligned}
$$

Therefore, there is a better than $21 \%$ chance that they will have "won their gamble handsomely."

4-22: We are told that the mean is $\mu=110$ minutes and a standard deviation of $\sigma=20$ minutes. That is, if $X$ represents the number of minutes it takes to complete the test, $X \sim \mathrm{~N}(110,400)$.

1. The proportion of students who will finish in 120 minutes can be found by determining the percentage of students whose completion time is less than 120 minutes: $\operatorname{Pr}(X<120)$. Notice

$$
\begin{aligned}
\operatorname{Pr}(X<120) & =\operatorname{Pr}\left(\frac{X-\mu}{\sigma}<\frac{120-110}{20}\right) \\
& =\operatorname{Pr}(Z<0.5) \\
& =1-\operatorname{Pr}(Z>0.5) \\
& =1-0.309 \\
& =0.691,
\end{aligned}
$$

or slightly over $69 \%$ of the students.
2. To find the time at which exactly $90 \%$ of the students will have completed the exam, we must find the value of $x_{0}$ such that

$$
\operatorname{Pr}\left(X<x_{0}\right)=0.9 .
$$

If you draw the distribution, you should realize that this probability statement is equivalent to

$$
\operatorname{Pr}\left(X>x_{0}\right)=0.1 .
$$

That is, the critical value that gives $90 \%$ probability in the left tail is the same critical value that gives $10 \%$ probability in the right tail.

How do we find the value of $x_{0}$ ? First, we need to convert this question into terms of a standard normal distribution:

$$
\begin{aligned}
\operatorname{Pr}\left(X>x_{0}\right) & =\operatorname{Pr}\left(\frac{X-\mu}{\sigma}>\frac{x_{0}-\mu}{\sigma}\right) \\
& =\operatorname{Pr}\left(\frac{X-\mu}{\sigma}>\frac{x_{0}-110}{20}\right) \\
& =\operatorname{Pr}\left(Z>z_{0}\right)
\end{aligned}
$$

where $z_{0}=\frac{x_{0}-110}{20}$.
For what value of $z_{0}$ is $\operatorname{Pr}\left(Z>z_{0}\right)=0.1$ ? In table IV, look for the value 0.10 in the blue-shaded area. This corresponds to a value for $z_{0}$ of 1.28 . Substituting into the above expression, we find $1.28=\frac{x_{0}-110}{20}$, or $x_{0}=135.6$. Thus, if the test is roughly two and a quarter hours long, $90 \%$ of the students will finish it.

